

A STUDY OF AWARENESS AND USE OF TECHNOLOGY MEDIATED INSTRUCTIONAL TOOLS AND SERVICES AMONG POSTGRADUATE STUDENTS

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Received: 28 May 2018

Accepted: 19 Jun 2018

Published: 23 Jun 2018

ABSTRACT

This write-up explores the awareness and use of technology-mediated instructional tools and services among postgraduate students. As part of this academic inquiry, postgraduate students have considerably favorable moderate awareness towards technology-mediated instruction with hardly any difference found between a) male and female; b) rural and urban; and c) with Internet access and without Internet access at home. To mention a few, technology mediated instructional tools and services i.e. e-resources, smartphone, computer lab, YouTube, blogs, Email, Instant messaging, Social networking, etc. are used by the students for learning and more importantly communicating with students' groups. The analysis of the study also recognizes technology-mediated instruction as an innovatively integrated provision of curriculum transaction promoting collaborative learning activities in the classroom and beyond.

KEYWORDS: *ICT, Awareness and Use, Technology Mediated Instruction, Higher Education*